



MARRI LAXMAN REDDY
INSTITUTE OF TECHNOLOGY AND MANGEMENT
(Autonomous)
Dundigal, Hyderabad-500043

STUDENT FEEDBACK FORM ON CURRICULUM

Name of the Student	
Roll No.	
Branch	
Academic Year	
Feedback pertaining to the semester's (Highlight with tick mark)	B.Tech-I/II/III/IV/V/VI/VII/VIII
	M. Tech -I/II/III/IV
	MBA-I/II/III/IV

Response expected on curriculum shall be recorded by using 5-point scale as follows.

S No	Particulars	Strongly agree / Excellent (5)	Agree/ Very good (4)	Neutral/ Good (3)	Disagree / Fair (2)	Strongly disagree / Poor (1)
1	The curriculum, syllabus, and course sequencing are clearly structured and well-balanced.					
2	The curriculum equips graduates with leadership and managerial competencies.					
3	The courses strengthen analytical, problem-solving, critical thinking, and innovative abilities.					
4	Does the curriculum include sufficient focus on soft skills, communication, and professional ethics?.					
5	The recommended textbooks and reference materials listed in the curriculum are available in sufficient quantity and are of good quality					
6	The curriculum incorporates hands-on, experiential learning opportunities.					
7	How do you rate the following courses in relation to the technological advancements: Core courses/Professional electives/Open electives/Mandatory and Value-added courses					

7a	The core courses are relevant and comprehensive.					
7b	The professional electives cater to diverse technical interests.					
7c	The open electives offer interdisciplinary learning opportunities.					
7d	The mandatory and value-added courses contribute to holistic development.					
8	The course design promotes independent learning and encourages students to go beyond the syllabus.					
9	The curriculum is current and aligned with industry requirements to enhance employability.					
10	The syllabus content is relevant and supportive for preparation of competitive examinations such as GATE, PSUs, UGC NET, IES, GPAT, GMAT, etc.					

Suggestions for further Improvement

Signature of the Student